

Preschool Special Education Child Find

❖ Identification

❖ Programming/Accountability

❖ Highlights/Accomplishments

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Preschool Child Find

IDEA Child Find Mandate –

Policies and procedures must be in effect to locate, evaluate, and identify all children in need of special education and related services

Preschool Child Find- continued

- 368 referrals during 2009-10 school year - Head Start, First Steps, parents, pediatricians
- 175 eligible and require special education services and/or related services

Preschool Intervention Programming

IDEA Mandate to Instruct Children in the Least Restrictive Environment (LRE)

- 14 Preschool Intervention Classes (PIC) serving 90 children with special education needs with 49 peers/mentors
- 10 Preschool Intervention Classes blended with Child Development (CD)/4K serving 42 children with special education needs
- 151 children receiving services in their natural preschool settings, i.e., Head Start, private preschools, CD programs, home

Accountability

State Performance Plan - Preschool Indicators

- Percent of preschool children with Individual Education Plans (IEPs) who receive special education and related services in setting with typical peers – Data currently being collected

Accountability-continued

- Percent of preschool children with IEPs who demonstrate improved positive social/emotional skills, acquisition and use of knowledge and skills including early language/communication and early literacy, and use of appropriate behaviors to meet their needs - Data currently being collected
- Percent of children referred prior to age 3 who are found eligible as a child with a disability and who have an IEP developed by the third birthday - CCSD has met target at 100% for past three years

Highlights / Accomplishments

- ❖ Increased opportunities for preschoolers with disabilities to be served in inclusive settings with typical peers
- ❖ Increased collaboration with Head Start Programs and private preschools
- ❖ Researched-based practices in preschool settings
- ❖ Focus on literacy and language through activity-based intervention and tiered instruction

Preschool Intervention Programming

