

COMMITTEE OF THE WHOLE MEETING**Monday, January 14, 2019**

Generated by Julia Erickson

Members present

Mr. Todd Garrett, Rev. Eric Mack, Mrs. Kate Darby, Rev. Chris Collins, Mrs. Cindy Bohn Coats, Mr. Kevin Hollinshead, Ms. Priscilla Jeffery, Ms. Joyce Green

1. Opening Items**Procedural:** A. Call to Order

The meeting was called to order at 12:35 p.m. with five Board members present (Garrett, Coats, Mack, Darby, and Green-via telephone).

Action: B. Adoption of the Agenda

Motion to adopt the agenda, pulling Item 6-A (Policy BDE) and moving Item 1-D (Appointment of Board Members to Serve as Committee Liaisons) to immediately following Executive Session.

Motion by Kate Darby, second by Eric Mack

Final Resolution: Motion Carries

Yea: Cindy Bohn Coats, Eric Mack, Kate Darby, Todd Garrett, Joyce Green

Action: C. Approval of Minutes - December 17, 2018

Motion to approve minutes of the December 17, 2018 Committee of the Whole meeting

Motion by Kate Darby, second by Eric Mack

Final Resolution: Motion Carries

Yea: Cindy Bohn Coats, Eric Mack, Kate Darby, Todd Garrett, Joyce Green

2. Executive Session

Action: A. Motion was made by Mrs. Darby, seconded by Rev. Mack, and unanimously carried to convene Executive Session at 12:40 p.m. to consider items covered by attorney-client privilege:

Information: B. Legal Matter - D3 Bus Lot - pursuant to SC Code 30-4-70-(a)(2)

Action: C. Legal Matter pursuant to SC Code 30-4-70-(a)(2)

Information: D. Contractual Matter - D1 Land Update - pursuant to SC Code 30-4-70-(a)(2)

Action: E. Contractual Matter - D10 School Use - pursuant to SC Code 30-4-70-(a)(2)

Action: F. Student Placement Appeal pursuant to SC Code 30-4-70-(a)(1) - 1 of 2

Action: G. Student Placement Appeal pursuant to SC Code 30-4-70-(a)(1) - 2 of 2

Mr. Hollinshead arrived at 12:40 p.m.; Ms. Green arrived at 12:45 p.m.; Ms. Jeffery joined the meeting at 12:45 (and arrived at 1:05); and Rev. Collins arrived at 1:15 p.m.

3. Open Session Reconvened**Action:** A. Reconvene Open Session

Open Session was reconvened at 2:45 p.m. by unanimous consent.

Information: B. Visitors/Public Comments

No visitors addressed the Board.

Action: C. Appointment of Board Members to Serve as Committee Liaisons

Motion to pull item from agenda and move to the January 28 agenda

Motion by Eric Mack, second by Kate Darby

Final Resolution: Motion Carries

Yea: Chris Collins, Cindy Bohn Coats, Eric Mack, Kate Darby, Priscilla Jeffery, Todd Garrett

Not Present at Vote: Kevin Hollinshead, Joyce Green

Attorney John Reagle was introduced as serving as parliamentarian for the Board.

4. Strategic Education Committee

Action: A. Magnet Choice Options

Learning Services staff were present and review the information listed below that was approved at the December 17, 2018, Board meeting:

1. For magnet schools with entrance criteria - (a) to avoid the appearance of bias, use outside judges/adjudicators, including teachers from other schools (b) ensure that entrance qualification expectations/rubrics are communicated to all parents and teachers,
2. Examine all partial magnet school applicants and consider eliminating programs with low enrollment and/or applications,
3. Choice Application process - add a "paper option" to the online process, and provide assistance to parents as needed,
4. Expand the "choice fair" to include all schools,
5. Develop a standard for courses to be offered at all middle schools,
6. Strengthen the "core curriculum" at every school - budget for and provide additional support to help prepare talented students from high poverty schools to audition for schools with entrance criteria (arts and academics),
7. For schools with entrance criteria and high waiting lists of qualified applicants, consider expanding to a second campus to add opportunities for qualifying students,
8. Review practices at all magnet schools and make changes as warranted to practices such as (but not limited to) class size, continuation, re-auditioning,
9. Consider the 1998 recommendation from the Harvard study that stated "magnet schools which require a standardized test as part of the admissions process should use a minimum acceptance score which is not greater than the 65th percentile. Accommodating the top third of the students in the school system as eligible for the magnet school enrollment would not harm the admissions process," and
10. For consideration during budget discussion: Examine all magnet and choice transportation plans to ensure that all eligible students receive transportation as needed.

Motion that the administration be granted a waiver of the Policy IHBHB requirement to publicize admission procedures at least one month prior to the application period for the 2019 school choice application process.

Motion by Todd Garrett, second by Kate Darby

Final Resolution: Motion Carries

Yea: Chris Collins, Cindy Bohn Coats, Eric Mack, Kate Darby, Priscilla Jeffery, Todd Garrett, Joyce Green

Nay: Kevin Hollinshead

Information: B. Literacy Strategic Actions and Next Steps

Learning Services staff reviewed the following work to strengthen literacy instruction in CCSD on several fronts. The Curriculum & Instruction team discussed efforts to strengthen core reading instruction as well as efforts to provide interventions and support to students and teachers. The team along with school staff shared information on work underway pertaining to:

Dyslexia

Phonics

Early Literacy Foundations Training

Gullah Geechee

Read to Succeed

Coaching Support

Intervention Services

They also discussed plans for refining literacy instruction and supports PK-12 for FY2020 to align with strategic priorities as well as any budget needs.

Information: C. Early College High School Update

Staff reported on a partnership with Trident Technical College whereby Early College High School added its second cohort of 100+ rising ninth grade students from across the district this fall. They currently have 197 students enrolled in ninth and tenth grades. At CCSD's Early College High School, we are seeing significant progress toward our district vision of college, career, and citizenship readiness for our students. As ECHS adds a grade level each year (approximately 100 students), Learning Services is working with CCSD Operations and Trident Technical College to locate needed space.

Information: D. Support for Center for Educational Leadership Cohort

The following information was shared:

The Clemson University Equity and Inclusion Report made some specific recommendations for further action. The report stated:

CCSD must address the stark divide between high-performing and low-performing schools due to the low achievement by children of color and poverty that exists at all academic levels of the system.

According to the research literature, the teacher is the most influential factor on student learning, and students must experience high quality teaching consistently from year to year and from classroom to classroom to attain and sustain high levels of achievement.

Two of the most important aspects of addressing the achievement gaps that exist in the region's schools are instructional quality and teacher support from district and school leadership. Districts in the Tri-County region are working with the business community and the Center for Effective Leadership at the University of Washington to offer a national model for professional learning opportunities for principals that focuses on:

- Access to quality learning experiences and powerful instruction daily,
- Grade-level instruction on curriculum that is aligned to high academic standards,
- Instruction designed to enrich and remediate by filling gaps and going deeper,
- Engagement with rigorous content and intellectual work,
- Learning experiences that build on their culture, their personal experiences, and their learning and performance styles, and

- Engagement with authentic learning that builds their capacity to think critically, to use knowledge to create new knowledge, and to apply learning to real-world problem solving.

The participating districts will be collaborating to offer these professional learning opportunities. Each district will contribute a proportionate amount to the cost of the partnership that will be offset from business and community members' contributions. CCSD's costs are estimated to be approximately \$45,000, based on the estimated number of participants.

5. Operations Committee

Information: A. Transportation Report for November 2018
The report was received as information.

Information: B. Capital Projects Report for November 2018
The report was received as information.

6. Policy and Personnel Committee

Action: A. Policy BDE - Board Committees - FIRST READING
This agenda item was removed.

Action: B. Purchasing Cards for Board Members - FIRST READING
Motion to refer this item to the February Audit & Finance Committee and any possible action would come back to the Committee of the Whole and then to the Board.

Motion by Kevin Hollinshead, second by Chris Collins

Final Resolution: Motion Carries

Yea: Chris Collins, Cindy Bohn Coats, Eric Mack, Kate Darby, Kevin Hollinshead, Todd Garrett

Nay: Priscilla Jeffery, Joyce Green

7. Other Business

Action: A. Board Travel Request

Motion to approve requests from Rev. Eric Mack, Mr. Kevin Hollinshead, Rev. Chris Collins, and Mrs. Cindy Bohn Coats to attend the National School Boards Association Annual Conference in Pennsylvania and all attendees will come back with a report to the full Board.

Motion by Todd Garrett, second by Chris Collins

Final Resolution: Motion Carries

Yea: Chris Collins, Cindy Bohn Coats, Eric Mack, Kate Darby, Kevin Hollinshead, Priscilla Jeffery, Todd Garrett, Joyce Green

Information: B. 2019-2020 Academic Calendar

The following information was shared: The Teachers of the Year have completed four calendar drafts that will undergo further study this month. If the drafts are ready for the board's consideration, they will be placed on the January 28 Board agenda. The Board will vote to accept two or more options that will then be shared with educators and parents for feedback.

8. Closing Items

Action: A. Adjournment of Meeting

By unanimous consent, the meeting was adjourned at 4:05 p.m.