

Wando High School Redesign Public Engagement
Tuesday September 30, 2008

Notes

Group 1 (Lou Martin and Doug Gepford)

- What are the subjective criteria that could be used for consideration
- When would consolidations occur
- Are students in certain schools going to be grandfathered in to remain at that school if rezoned
- When will we get answers to questions
- When will they tell us which schools will be closed
- Are we considering only small schools
- What are budget implications in short/long term (i.e. transportation, etc)
- Why would we consider tearing down Jennie Moore when we are already planning to build new school in Carolina Park
- How does demographics play into budget
- If we consolidated middle schools how will it impact NCLB transfers already at crowded school
- What were criteria that were used to decide that Whitesides was school to be rebuilt
- Will board sacrifice excellence to get improved performance for all schools
- Will consolidation impact teacher transfers
- Will the happiness and welfare of students and safety be considered when making a decision
- How much input will actually be used from community
- What will School Board do for students who are impacted by changes
- Who is responsible for creating the criteria
- Has there been consideration for size of school large/small
- How long until this is done again
- Will there be more changes when new board is elected

Group 2 (Mark Cobb and Clara Heinsohn)

- Does this really effect East Cooper
- If surrounding schools close, will our enrollment increase
- Any schools in particular being discussed for re-design at this time
- Will each community be judged on its own
- Underutilized schools drain resources from the larger more efficient schools
- With the criteria established, how much weight does my community input have on the decision
- We need to place more emphasis on demographics in the East Cooper area
- Need to give consideration to future building plans
- Is the economy going to have an effect on future building plans
- What is the measurement for AYP – based on what time frame
- When will we be told what schools will be affected
- Why are we looking at max school size

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- Enrollment increase

Group 3 ()

- Weighting redistricting
- How are attendance lines drawn
- How will decisions be made
- Who will be deciding scoring
- Role of scheduled capital improvements
- Effect on use of property next to old Wando and vice versa
- Will we consider grandfathering some students

Group 4 (Denise Nusom and Greg Keith)

- Is the main objective cost or excellence – should large high school campuses incorporate a separate smaller program for grade 9
- Are 7-12 grade structures appropriate for our students
- Does excellence drive decisions
- Is it best to think 5 years ahead or 10-15 years ahead
- Do transfers create an overcrowded situation at some schools
- Is student teacher ratio to be considered as a criteria
- K-6 is an attractive option
- Do all criteria lead to excellence
- Why do good and excellent schools lose resources/programs
- How is CCSD working to secure more resources/fund
- How can parents/volunteers be utilized to offer programs/support that smaller schools can not offer/support
- Are there schools already scheduled to be closed without community input – have decisions already been made
- What is being done to reform tax structure to bring in more resources funds
- Is average age and demographics of community members a criteria to be considered
- Is loyalty/affection (ability to forge partnerships, etc)/history a factor that should be considered
- Will the redesign eliminate teachers positions-impact on teachers-drive to work, etc-impact on principals, etc. positions
- How will redesign impact planned new construction/renovations-why build and renovate while closing schools – what is to be done with old Wando HS-site long term-why build new schools when old Wando HS could be used
- Magnet schools not fulfilling mission should be considered a priority to be restructured
- High school size-are schools that are too big being considered for restructuring

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Group 5 (Mike Bobby and Irene Meier)

- Considering major restructuring k-6, 7-9, 10-12 (non-traditional)
- If we rezone we should communicate with parents and provide flexibly with rezoning
- How will criteria for magnet schools be identified
- What are options for how magnets will be utilized
- Should be about not wasting our money – using resources efficiently
- When will we look at rezoning vs. allowing schools to keep expanding
- What is timeline for implementation
- Demographics – will we look at all reasons for transfers out
- Contingency plan in ext few years when tax revenues don't increase
- Contingency plan to keep students in system vs. taking them to private schools
- Will data be available for public when schools are ranked
- Will focus be too heavily weighted on dollar vs. quality instruction
- Are there plans to include private sector
- How will we keep public informed as we go through process
 - Be thorough in communication plans
 - Inform as we go along
 - Post on website
- Is the idea that schools will be same (i.e. K-6) across county
- How will school community give input
- What will happen to any schools affected by redesign
- Is there a possibility certain schools will secede
- Will state legislators revisit school funding formulas
- Based on redesign what will happen with respect to charter opportunities
- With us being below national average in student achievement why did we change from PACT to new test – PASS
- Why do we have MAP when we have PASS