

Notes from Baptist HS School Redesign Public Engagement

Group 1 (Lou Martin and Dr. Nelson)

- Is there consideration given to student's HSAP scores, EOC Grades, and graduation rates
- How much input will the community have in the final decision re: school re-design
- What is the actual number of school-aged children in the const. district # or % that attend school in district - # or %; that attend school out-of-district
- Are we going to consider the social-emotional readiness of children for specific program redesigns, i.e. k-12 schools
- Will the start time of schools be affected by decisions
- Will any current construction projects be impacted by decisions
- Will there be consideration re: the closure of schools – and impacts on parents' schedules and ability to be home to receive students
- How will uniforms be addressed if schools are consolidated
- Will we consider re-zoning the Const. District

Group 2 (John Emerson and Sue Holiday)

- Rural schools represent – can't quantify- community ex: parents attended
- # yrs. Transfer out – if data available – 10 yrs use same time period
- What about transfers in – add criteria
- Transfer out – important to look at reason
- Consider when school meets criteria for NCLB – rating no longer unsat
- Consider Sept 15th – staffing allocations- use this date rather than 1st day school
- Are we going to look at enrollment of private schools
- Coordination of partial magnet planning and redesign – how will we do this
- Consider transportation cost - cost at school versus another and other costs
- We're not getting benefits of all tax dollars – i.e. programs offered

Group 3 (Mary Reynolds and Bill Lewis)

- Will a 4 day school week be an option
- What will research based impact on student transfer
- Has there been any long term research done on student transfer
- What will enrollment decline be based on neighborhood or school
- Would a primary school (CD-2) be considered
- Why are we having the meeting on redesign
- Why do we not have 3-yr old programs
- How will the redesign affect schools with Neighborhood Planning Teams
- Will the redesign consider virtual schools
- How would virtual schools affect funding
- How will the redesign improve or add technical training at MS and HS
- How will communities be involved in proposed alternatives

- How will class size be affected – ES, MS, HS
- How will distance/time to school affect learning
- How will redesign affect after school programs and activities, sports
- Is travel time a criteria for after school activities
- Will school time have to be adjusted
- Will the overage students be considered in 7-12
- Will additional meals be provided because of extended travel time

Group 4 (Michael Bobby and Clara Heinsohn)

- Eliminate per pupil cost/expenditure from the criteria
- Fairness in application of funding formula
- Question criteria of school size when all the schools in the area are small
- Are the criteria for enrollment vs. capacity and school size appropriate since they both target school enrollment
- Is the district policy appropriate when considering enrollment as a criteria
- Are we going to examine reasons for enrollment shift
- Consider the school's impact on the community
- Should we consider transfers in as a positive factor
- If a student transfers out can he/she return
- Does the money follow the change
- After the 10th day what happens to the funding when a child moves
- Would we look at gains of AYP
- Examine growth as well as rating
- Too much of the criteria is attached to criteria – 7 out of 16
- Can we find a way to involve high school students in the process

Group 5 (Dr. Washington and Dr. Gepford)

- Will there be a weighting formula for criteria
- Is this process only impacting rural communities
- If it is only school in the community will that be considered in the weighting
- Impact of over-aged students in schools that would change to 7-12
- Why are students being allowed to transfer out
- What is impact of this plan on New Ellington School
- Will future development have impact on school redesign plans
- If schools had same resources families would not leave
- How will NCLB have an impact on this decision
- What is impact of SROs for funding – how could we save \$
- What will happen to staff in schools that might be closed
- Will there be only 1 ES in district 23
- HS should offer a large variety of curricular offerings under redesign
- What are transportation options now for special programs at other schools (WAHS – voc offerings)

- If the district is low on funds, why are they still approving magnet schools
- Will partial magnets that didn't meet criteria be considered in the redesign
- We need to offer more vocational programs available at Baptist Hill
- Individual student achievement should be considered